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ABSTRACT

The Florida Statewide Assessment Program provides "The Practice SSAT-II," for students who will be taking the State Student Assessment Test. Part II (SSAT-II). This practice test may be administered to tenth grade students taking the test for the first time and to eleventh and twelfth graders if they have previously failed the SSAT-II. It contains the kinds of items that will be on the actual SSAT-II to help students discover any skills in which they may need additional instruction. The accompanying Test Administration Manual for the Practice SSAT-II presents suggestions for the introduction and coordination of the practice test with other available materials (e.g., "Florida's SSAT-Your Challenge" audio filmstrip; "Get Ready, Get Set, Go for the SSAT-II" brochure; or the "Flexing Your Test Muscles: A Guide to Developing Test-Taking Skills" publication. A test administrator's checklist; test directions; skills, skill statements and item numbers; as well as, a practice test answer key are presented. (PN)

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THE PRACTICE SSAT-II



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To the Student:

If you are a high school student you will have to take the State Student Assessment Test, Part II (SSAT-II). To help you get ready, the Statewide Assessment Program has prepared **The Practice SSAT-II**. This test was developed to show you the kinds of items that will be on the actual SSAT-II and to help you discover any skills on which you may need additional instruction.

Please mark your answers to this test on a separate answer sheet and **do not write** in the test booklet. Read each question carefully. Make sure you understand the directions for each item before you choose an answer.

If you use a machine-scoreable answer sheet, you will find these suggestions to be helpful:

1. Mark your answer in the correct space for the item. For example, do not place your answer for item 12 in the space provided for item 13.
2. Mark the proper answer bubble for the answer you choose, for example, A, B, C or D.
3. If you change an answer to a question, **completely** erase the first answer; then fill in the bubble for the answer you want.
4. Do not make any stray marks on the answer sheet.
5. Do not fold or crease your answer sheet.

When the test administrator tells you to open your practice test booklet, you may begin. If you have any questions about the practice test or the SSAT-II requirements, ask your teacher or guidance counselor.

Statewide Assessment Program



STATE OF FLORIDA
DEPARTMENT OF EDUCATION
TALLAHASSEE, FLORIDA
RALPH D. TURLINGTON, COMMISSIONER
AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

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MATHEMATICS - SECTION 1

For question 1, refer to the following table, as needed.

CAPACITY**Customary**

48 teaspoons (tsp.) = 1 cup (c.)
8 fluid ounces (fl. oz.) = 1 cup (c.)
2 cups (c.) = 1 pint (pt.)
2 pints (pt.) = 1 quart (qt.)
4 quarts (qt.) = 1 gallon (gal.)

Metric

1000 milliliters (mL) = 1 liter (L)
1000 liters (L) = 1 kiloliter (kL)

1. How many quart containers are needed to carry $1\frac{1}{2}$ gallons of water?

A. 3 quart containers
B. 6 quart containers
C. 8 quart containers
D. 12 quart containers

For question 2, refer to the following table, as needed.

WEIGHT**1. U.S. Customary**

16 ounces (oz.) = 1 pound (lb.)
2,000 pounds (lb.) = 1 ton

2. Metric

1,000 milligrams (mg) = 1 gram (g)
1,000 grams (g) = 1 kilogram (kg)
1,000 kilograms (kg) = 1 metric ton

2. How many metric tons would 20 refrigerators weigh if each one weighs 158 kilograms?

F. 3.16 metric tons
G. 7.9 metric tons
H. 316 metric tons
I. 3,160 metric tons

For question 3, refer to the ads below.

STORE A

SPECIAL
3 TIRES FOR A
TOTAL PRICE OF \$60
FOURTH TIRE **FREE**

STORE B

BARGAIN
TIRES
Reg \$18 EACH
NOW 2 for \$32

STORE C

TIRES
ONLY \$15.50
each

3. Assuming that the tires advertised are of equal quality and the same size, which store above offers the best deal on 4 tires?
- A. Store A
 - B. Store B
 - C. Store C
 - D. The cost of 4 tires would be the same at all three stores.



4. Susan works in a department store that is having a sale. A lamp that sells for \$52 is marked $\frac{1}{4}$ off. What is the discount on this lamp?
- F. \$ 1.30
 - G. \$13.00
 - H. \$20.80
 - I. \$39.00

For question 5, refer to the following notice.

Sales tax in Florida is 4%. This means 4¢ for each dollar spent.



5. What is the total purchase price of the suitcase shown above, including tax?
- A. \$ 4.00
 - B. \$30.12
 - C. \$31.20
 - D. \$34.00

BALL POINT PENS
Regular Price
3 for \$1.44
SPECIAL
39¢
each

6. According to the ad above, how much would you save on the price of one pen at the special price instead of the regular price?
- F. 9¢
 - G. 11¢
 - H. 27¢
 - I. \$1.05

7. Jane had charges of \$27.00 on her SuperCharge credit card. The rate of interest is 2% per month. What will be the total amount Jane owes after one month?

A. \$27.02
B. \$27.54
C. \$29.00
D. \$32.40

8. Charlie borrowed \$500 for one year to buy a motorcycle. The bank charged him 12% per year for interest. How much interest did he have to pay?

F. \$ 60
G. \$440
H. \$560
I. \$600

9. George bought a coat which regularly sold for \$30 and was now 30% off. What was the sale price of the coat?

A. \$ 9.00
B. \$10.00
C. \$21.00
D. \$29.10

For question 10, refer to the following tax table.

SALES TAX BRACKETS EFFECTIVE 4-1-68 ON ALL 4% TAXABLE TRANSACTIONS DEPT. OF REVENUE - TALLAHASSEE, FLORIDA	Amount of Sale		Tax	Amount of Sale		Tax
	10-	25	01	6 26-	6 50	26
	26-	50	02	6 51-	6 75	27
	51-	75	03	6 76-	7 09	28
	76-	1 09	04	7 10-	7 25	29
	1 10-	1 25	05	7 26-	7 50	30
	1 26-	1 50	06	7 51-	7 75	31
	1 51-	1 75	07	7 76-	8 09	32
	1 76-	2 09	08	8 10-	8 25	33
	2 10-	2 25	09	8 26-	8 50	34
	2 26-	2 50	10	8 51-	8 75	35
	2 51-	2 75	11	8 76-	9 09	36
	2 76-	3 09	12	9 10-	9 25	37
	3 10-	3 25	13	9 26-	9 50	38
	3 26-	3 50	14	9 51-	9 75	39
	3 51-	3 75	15	9 76-	10 09	40
	3 76-	4 09	16	10 10-	10 25	41
	4 10-	4 25	17	10 26-	10 50	42
	4 26-	4 50	18	10 51-	10 75	43
	4 51-	4 75	19	10 76-	11 09	44
	4 76-	5 09	20	11 10-	11 25	45
	5 10-	5 25	21	11 26-	11 50	46
	5 26-	5 50	22	11 51-	11 75	47
	5 51-	5 75	23	11 76-	12 09	48
	5 76-	6 09	24	12 10-	12 25	49
	6 10-	6 25	25	12 26-	12 50	50

10. Sally works as a cashier at the Pak-Em-Up store. One customer bought a total of \$11.18 of taxable items. How much tax should Sally charge?

F. \$.41
G. \$.45
H. \$ 4.50
I. \$11.63

11. Eastside High School chartered a bus for a trip to a football game. On Monday 29 students signed up for the trip. On Tuesday 26 more students signed up. If the bus holds 64 passengers, how many more students will be able to go on the bus?

A. 9 students
B. 11 students
C. 19 students
D. 55 students

14. The Future Farmers of America club planted flower seeds in 110 boxes. They figured that each box would have 5 good plants. If this estimate is correct, how many good plants will they have?

F. 22 plants
G. 110 plants
H. 115 plants
I. 550 plants

12. John Smith bought a new car on July 19, 1977, and sold it on December 19, 1979. How long did he keep the car?

F. 5 months
G. 6 months
H. 2 years, 5 months
I. 2 years, 6 months



15. Lunch period at Harper Valley High starts at 11:40 a.m. and ends at 12:25 p.m. How long is the lunch period?

A. 15 minutes
B. 45 minutes
C. 1 hour, 5 minutes
D. 1 hour, 25 minutes

13. José spends 25% of his income on housing. If his monthly salary is \$700, how much money does he have for other expenses?

A. \$175
B. \$525
C. \$672
D. \$675

For questions 16-18, refer to the following table, as needed.

LINEAR MEASURE

1. U.S. Customary

1 foot (ft.)	=	12 inches (in.)
1 yard (yd.)	=	3 feet (ft.)
1 mile	=	5280 feet (ft.)

2. Metric

1 centimeter (cm)	=	10 millimeters (mm)
1 meter (m)	=	100 centimeters (cm)
1 kilometer (km)	=	1000 meters (m)

AREA MEASURE

1 square foot (sq. ft.)	=	144 square inches (sq. in.)
1 square yard (sq. yd.)	=	9 square feet (sq. ft.)

16. A hallway is 36 feet long. How many yards long is the hallway?

F. 3 yards
G. 12 yards
H. 13 yards
I. 108 yards

17. Barbara and John entered the 6,000 meter race. When Barbara crossed the finish line, John was 149 meters behind her. How far had John gone when Barbara finished the race?

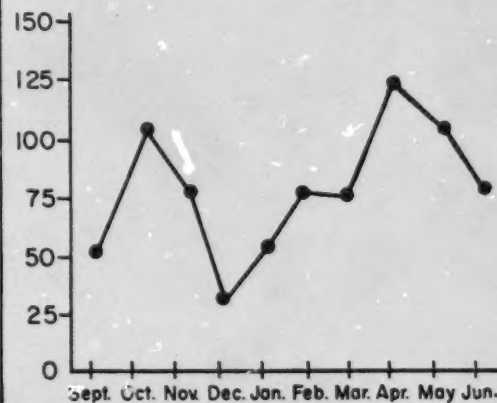
A. 5,851 meters
B. 5,961 meters
C. 5,149 meters
D. 6,851 meters

18. How many square yards of carpet are needed to cover a room that is 9 feet long and 15 feet wide?

F. 15 square yards
G. 45 square yards
H. 48 square yards
I. 135 square yards

For question 19, refer to the graph below.

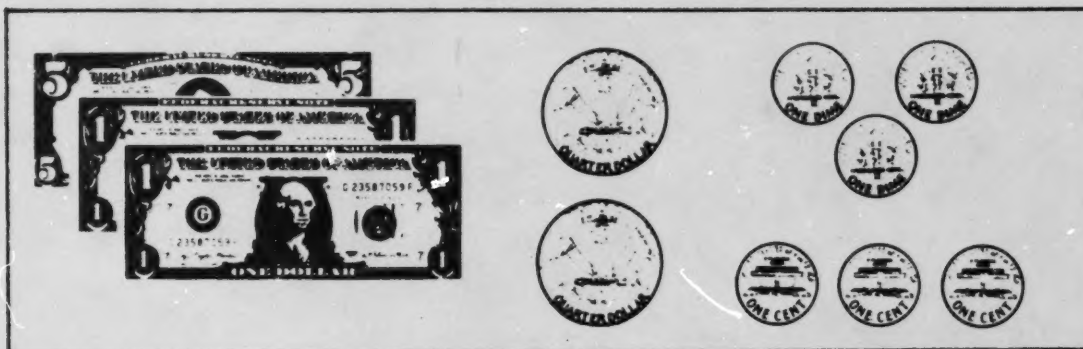
Number of Books Checked Out From Lemon High School During School Year



19. About how many more books were checked out in April than in September?

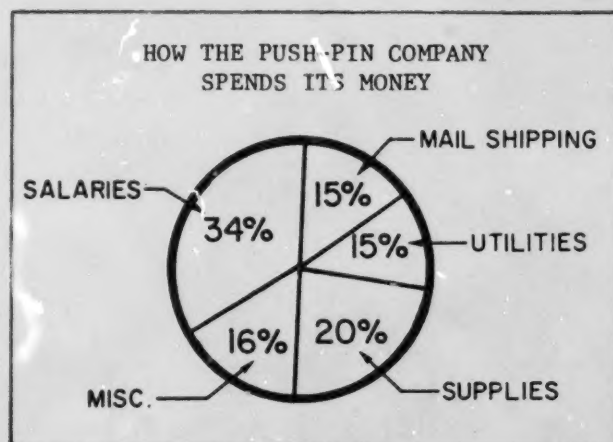
A. 50 books
B. 75 books
C. 125 books
D. 175 books

20. How much money is shown below?



- F. \$3.83
- G. \$6.36
- H. \$7.83
- I. \$8.10

For question 21, refer to the circle graph below.



21. What percent is left of each dollar after salaries are paid?

- A. 34%
- B. 50%
- C. 66%
- D. 76%

THIS IS THE END OF THE MATHEMATICS SECTION. IF YOU ARE TAKING THE COMMUNICATION SKILLS SECTION, GO ON TO PAGE 8. IF YOU ARE NOT TAKING COMMUNICATION SKILLS, GO BACK AND CHECK YOUR WORK ON THE MATHEMATICS SECTION.

COMMUNICATION SKILLS - SECTION 2

C

For questions 22-23, refer to the letters below.

LETTER 1

RFD 5, Box 667
Gainesville, FL 32601
January 5, 1980

Internal Revenue Service
Federal Courthouse
101 Central Avenue
Miami, FL 33152

Dear Sirs:

I am presently completing my income tax for 1979 and need advice from you.

I was employed by two different companies during the year, and each took money out of my paycheck for income tax.

To save time, please simply write your answer on the back of this letter and return it to me in the envelope I have provided.

Sincerely,

Joe S. Smith

Joe S. Smith

LETTER 3

RFD 5, Box 667
Gainesville, FL 32601
January 5, 1980

Internal Revenue Service
Federal Courthouse
101 Central Avenue
Miami, FL 33152

Dear Sirs:

I am presently completing my income tax for 1979 and need advice from you.

I was employed by two different companies during the year, and each took money out of my paycheck for income tax. How do I show this on my income tax form?

To save time, please simply write your answer on the back of this letter and return it to me in the envelope I have provided.

Sincerely,

Joe S. Smith

Joe S. Smith

LETTER 2

Gainesville, FL
January 5, 1980

Internal Revenue Service
Federal Courthouse
101 Central Avenue
Miami, FL 33152

Dear Sirs:

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I was employed by two different companies during the year, and each took money out of my paycheck for income tax. How do I show this on my income tax form?

To save time, please simply write your answer on the back of this letter and return it to me in the envelope I have provided.

Sincerely,

Joe S. Smith

Joe S. Smith

LETTER 4

RFD 5, Box 667
Gainesville, FL 32601
January 5, 1980

Internal Revenue Service
Federal Courthouse
101 Central Avenue
Miami, FL 33152

Dear Sirs:

I am presently completing my income tax for 1979 and need advice from you.

I was employed by two different companies during the year, and each took money out of my paycheck for income tax. How do I show this on my income tax form?

22. What necessary information is missing from Letter 1?

F. The letter is correct as written.
G. the addresses of the companies for whom Joe worked
H. Joe's father's name and address
I. the question Joe wants answered

23. Which of the four letters contains all of the necessary information?

A. Letter 1
B. Letter 2
C. Letter 3
D. Letter 4

24. Bertha Ames is planning to take a trip next summer. She wants to go from Florida to New York. Which of the following would give her the best information for selecting her route?

F. telephone directory
G. dictionary
H. newspaper
I. road atlas

25. John Williams wishes to find information about seafood restaurants while he is visiting the coast. Which of the following would give him a listing of local restaurants?

A. United States road atlas
B. telephone directory yellow pages
C. dictionary
D. encyclopedia

For question 26, refer to the following passage.

For a time, some congressmen were all alone in calling for a new 50¢ per gallon tax on gasoline. Lately, though, the idea has been gaining support. Political troubles in the Middle East have convinced many people of the importance of using less gas. Much of the gas sold in U.S. service stations is made from Middle-Eastern oil. The more Americans drive, the more our country must depend on oil from the Middle East. In his new book, Running on Empty, Lester R. Brown strongly supports the 50¢ per gallon tax. Along with many others, Brown now feels that the tax is needed to "cut the fat" out of our driving.

26. Which of the following is the best statement of the main idea?

F. Lester R. Brown wrote a book about the gasoline shortage.
G. Some of the money from gasoline taxes helps to pay for new highways.
H. Troubles in the Middle East have led to more support for a new gas tax.
I. Events in foreign countries often affect the lives of people in the U.S.

27. Dan Green wishes to rent a home when he moves to another city next month. Which of the following would give him information about homes for rent in that city?

A. encyclopedia
B. card catalog
C. newspaper
D. atlas

For question 28, refer to the following article.

Beach Cleanup Discussed

Times-Union Staff Writer

Contrary to popular belief, the city does attempt to keep the sandy beach clean, officials say.

The beach just looks messy all the time because the litterbugs far outnumber the city's cleanup crew.

"It's almost impossible to keep a litter-free beach," council member Barbara Walker said. "People throw it (trash) down as fast as we pick it up."

George Myers, owner of an amusement business on the boardwalk, told the council Monday night that he sees people throw trash on the beach every day, but has never seen any city workers cleaning up the beach.

He said he understood that part of the city's ramp toll revenue was supposed to be used for clearing litter off the beach, but told council members, "There's no cleanup being done on the beach."

Mrs. Walker told Myers that she realizes the beach is always so messy that it doesn't look as if the city is doing anything about it.

However, she added, the city has only two men on the beach cleanup detail. It takes most of their time just emptying trash barrels.

Mayor Sam Brady said he, too, is well aware of the problem and assured Myers that the city is "going to step up the activity on the maintenance."

28. George Myers feels that some city workers

- F. are not doing their job.
- G. are overworked.
- H. deserve a raise.
- I. do not have enough to do.

For questions 29-30, refer to the following selection.

The U.S. Armed Services are spending more than \$16 million a year to train new recruits and enlisted people. Military leaders think that, with proper training, service men and women can improve their reading, writing, and math skills. According to The Times Magazine, the leaders hope that service people will be able to perform at fifth-grade to ninth-grade levels. To help reach this goal, leaders are trying new methods. Training and field manuals are being rewritten--in comic book style! These new books have reading levels as low as seventh grade. They are not just for poor readers, though. Leaders think the books will be clearer and more interesting to all service people.

29. Which of the following is a statement of FACT?

- A. Manuals will be clearer and more interesting to all service people.
- B. The U.S. Armed Services can improve people's reading, writing, and math skills.
- C. Service people will be able to perform at fifth-grade to ninth-grade levels.
- D. More than \$16 million a year is being spent to train recruits and enlisted people.

30. Which of the following is a statement of OPINION?

- F. The U.S. Armed Services are spending more than \$16 million to train recruits and enlisted people.
- G. Service people will be able to perform at fifth-grade to ninth-grade levels.
- H. Training and field manuals are being rewritten in comic book style.
- I. The new books have reading levels as low as seventh grade.

For question 31, refer to the following selection.

MINITRON ALARM CLOCK

5-YEAR WARRANTY

Congratulations on your purchase of a Minitron electric alarm clock. It is the finest clock made. With proper care, it will last a lifetime. We at the Minitron Clock Company are so proud of our products that we offer this special 5-YEAR WARRANTY. If at any time during the next five years this clock does not work properly under normal conditions, we will repair or replace it free of charge. We are NOT responsible for clocks that are broken because of accidents or carelessness.

In order for this warranty to be in effect, you must fill out the enclosed warranty card and return it to Minitron Clock Company within 10 days of purchase.

Mr. Veloski bought a Minitron alarm clock on June 3, 1979. He filled out the warranty card and mailed it to the Minitron Clock Company the next day. Three months later, Mr. Veloski's cat knocked the clock off the table beside the bed. The glass on the front of the clock cracked.

31. If Mr. Veloski returns the clock to the Minitron Clock Company, they have no obligation to repair it free because
- A. the warranty does not cover damage caused by accidents.
 - B. the clock was the finest clock made.
 - C. the warranty had already expired.
 - D. Mr. Veloski did not mail the warranty card on time.

For questions 32-33, refer to the following selection.

Many great artists and inventors made their discoveries after they worked long and hard over problems, "switched off," and relaxed. Thomas Edison is one good example. He got the idea for the "Golden Rod"--a way to make synthetic rubber--while he was fishing. Other people have had creative ideas while letting their minds drift into trance-like states. Brahms, Mozart, and Wagner sometimes thought of ideas for their music while in such a state of mind. Some solutions to problems have even come in the form of dreams. While trying to build a sewing machine, Elias Howe was stumped on how to thread the needle. A dream about a harpoon, with a rope near its point, gave Howe an idea. He tried threading his needle near the point instead of the base. It worked!

32. Who discovered a way to thread a sewing-machine needle as a result of a dream?
- F. Thomas Edison
 - G. Mozart
 - H. Elias Howe
 - I. Wagner
33. Which of the following was Edison doing when he got the idea for the "Golden Rod"?
- A. listening to music
 - B. fishing
 - C. dreaming
 - D. threading needles

For question 34, refer to the application form below.

HANES ELECTRIC An equal opportunity employer APPLICATION FOR EMPLOYMENT It is the policy of the Hanes Electric Company to provide employment, training, compensation, promotion, and other conditions of employment based on qualifications, without regard to race, color, religion, national origin, sex, age, veteran status, and handicap.	Print Name _____ (1) LAST FIRST MIDDLE		
	Address _____ (2) No. & Street		
	_____ (3) City State Zip Code		
	Telephone _____ (4) Social Security No. _____ (5) Area Code/No.		
	Is your age: Under 18? ☐ (6) Over 65? ☐ (7)		
Citizen of U.S.A.? ☐ (8) Yes ☐ (9) No* *If you are not a U.S. citizen, do you have a legal right to remain permanently in the U.S.? ☐ Yes ☐ No (10)			
JOB INTEREST			
Position Desired (11)		Wages Or Expected Salary \$ (12)	Per { Hr. Wk. Mo.
Other Positions For Which You Are Qualified (13)		Date Available (14)	
Were You Ever Employed By Hanes? Yes No (15)		If Yes, Where? (16) When? (17)	

34. Ann Brown wishes to apply for a job with Hanes Electric Company. On which blank should she write the type of job she wants?

F. 11
G. 12
H. 15
I. 16

C

On March 3, 1981, Leroy Griffin bought a tape player for his car from the Stereo Shop. The tape player cost \$42.98, including tax. Leroy paid for it with a check like the one shown below. Look at the check and then answer questions 35-37.

236 \$ _____ (6) _____ 19 _____ To _____ (7) _____ <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">DOLLARS</th> <th style="width: 20%; text-align: center;">CENTS</th> </tr> </thead> <tbody> <tr> <td>BALANCE FORWARD</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>DEPOSITS</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>TOTAL</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>THIS CHECK</td> <td>(8) _____</td> <td>_____</td> </tr> <tr> <td>OTHER DEDUCTIONS</td> <td>(9) _____</td> <td>_____</td> </tr> <tr> <td>BALANCE FORWARD</td> <td>_____</td> <td>_____</td> </tr> </tbody> </table>		DOLLARS	CENTS	BALANCE FORWARD	_____	_____	DEPOSITS	_____	_____	TOTAL	_____	_____	THIS CHECK	(8) _____	_____	OTHER DEDUCTIONS	(9) _____	_____	BALANCE FORWARD	_____	_____	LEROY M. GRIFFIN 236 _____ (1) 19 _____ 56.6789 2345 PAY TO THE ORDER OF _____ (2) \$ _____ (3) _____ (4) DOLLARS FIRST NATIONAL BANK MEMO _____ (5)
	DOLLARS	CENTS																				
BALANCE FORWARD	_____	_____																				
DEPOSITS	_____	_____																				
TOTAL	_____	_____																				
THIS CHECK	(8) _____	_____																				
OTHER DEDUCTIONS	(9) _____	_____																				
BALANCE FORWARD	_____	_____																				

35. In which spaces should Leroy write Stereo Shop?

- A. 1 and 7
- B. 2 and 5
- C. 2 and 7
- D. 4 and 7

36. What should be written in space 3?

- F. March 3
- G. \$42.98
- H. Forty-two and 98/100
- I. Leroy Griffin

37. In which space should Leroy sign his name?

- A. 1
- B. 2
- C. 5
- D. 6

For questions 38-39, refer to the following index.

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38. On which pages would you find information about address books?

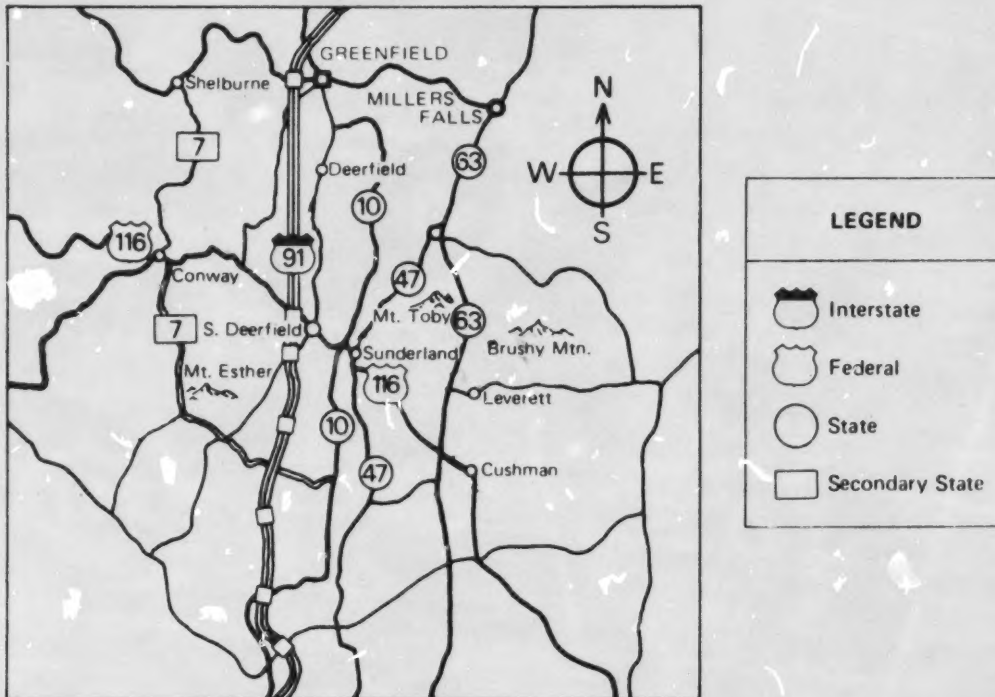
- F. 98-101
- G. 28-38
- H. 180, 181
- I. 310, 311

39. Under which topic would you find information about brushes?

- A. Blackboard supplies
- B. Art supplies
- C. Audio-visual aids
- D. Binders

C

For question 40, refer to the map below.



40. What is the number of the federal highway?

- F. 116
- G. 91
- H. 63
- I. 10



GO BACK AND CHECK YOUR WORK.



State of Florida
Department of Education
Tallahassee, Florida
Ralph D. Turlington, Commissioner
Affirmative action/equal opportunity employer

CODE: 297-021882-20M-1

This public document was promulgated at an annual cost of \$4,977.99 or \$.25 per copy to give students an opportunity to take a test similar to the State Student Assessment Test, Part II (SSAT-II).

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Adopted by the State Board of Education, Tallahassee, Florida, January 20, 1981



TEST ADMINISTRATION MANUAL FOR THE PRACTICE SSAT-II

Students often face a new test with anxiety and confusion. But once they see the test, they are able to relax and do their best work. A practice test can serve the same purpose. It can also give students an approximate idea of how well they know the content areas tested.

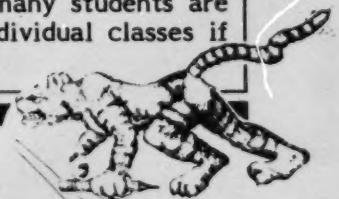
For these reasons the Statewide Assessment Program has provided The Practice SSAT-II for students who will be taking the State Student Assessment Test, Part II (SSAT-II). This practice test may be administered to tenth grade students taking the test for the first time and to eleventh and twelfth graders if they have previously failed the SSAT-II.

It is suggested that The Practice SSAT-II could be used in conjunction with the audio filmstrip Florida's SSAT - Your Challenge which was designed for tenth-grade students (but is suitable for use with others as well). The filmstrip describes both the State Student Assessment Test, Part I (SSAT-I) and SSAT-II and the importance of these tests to students. The filmstrip presentation would probably be most effective preceding the test, rather than following it. If the filmstrip is not used with The Practice SSAT-II, you might want to provide each student with the Get Ready, Get Set, Go for the SSAT-II brochure which describes the assessment program and provides sample items. Also, to help students function well in testing situations, you might want to become familiar with the Statewide Assessment publication Flexing Your Test Muscles: A Guide to Developing Test-Taking Skills. This publication provides many ideas for helping students perform well on tests and can be obtained from the district accountability coordinator or the Student Assessment Section, Bureau of Program Support Services, Department of Education.

Use of The Practice SSAT-II

The Practice SSAT-II could be introduced in coordination with the Student Assessment materials mentioned in the previous section or, as a teacher or counselor, you may have several ideas of your own. Once introduced, this test might be used effectively in several ways. Following are three possible ways.

1. Teachers may present the test to students in the same way they would handle a teacher-made classroom test. Students could respond to the test by writing their choices on plain paper or by using a machine-scoreable answer sheet if the district has a computer scoring system. In either case, students could check their own answers. A discussion of the correct responses can be held at the same time. If this is not done, the teacher can either hand score the sheets or, if machine-scoreable sheets are used, arrange with the district's computer test-scoring department to machine score the results. Once results are obtained, the teacher can discuss the questions in a large group or on an individual student basis.
2. The teacher or counselor could administer The Practice SSAT-II in a formal administrative situation that would approximate the actual SSAT-II administration. With this method, the practice test would serve as a "mini" dry-run of the actual test. Under this method of presentation the scoring and curricular follow-up possibilities are the same as under the more informal classroom or small-group testing situation. However, machine scoring may be particularly pertinent to this situation if many students are tested at the same time. Follow-up could be arranged within individual classes if several classes were tested at once.



3. A third approach to using the practice test encompasses students taking the test on an individual basis and scoring it immediately after finishing. In this way, students would have immediate feedback and hopefully could discuss any apparent deficiencies with their teacher and proceed to the appropriate curricular materials.

You might want to show parents The Practice SSAT-II. Some parents might even want to take the test themselves. In fact, it might be advantageous to arrange a meeting with parents expressly for this purpose. Your principal and district superintendent might want to present The Practice SSAT-II to school PTA groups or district school board members.

You will no doubt think of other ways to include the test in your instructional program. But in whatever way the test is used, it must be stressed that the items are sample ones and, with generally only one item covering a skill, students must be made aware that to miss one item does not mean they could not correctly answer other items testing that particular skill. While the items in The Practice SSAT-II were developed from item specifications and represent the skills quite accurately, they cannot be used as the only, or as an absolute, measure of a student's performance on a particular skill.

Machine-Scoreable Answer Sheets

If preprinted answer sheets are used, remind students that when working problems on scratch paper they should be careful and record their answers in the proper spaces on the answer sheet. To avoid making errors in recording their choices on the answer sheet, students should check approximately every fifth question to be certain the numbers for the test item and the answer sheet space are the same.

A Test Administrator's Checklist to Prepare for The Practice SSAT-II

The following list presents tips to help you prepare for the administration of The Practice SSAT-II. These ideas also are pertinent for administration of any standardized achievement test.

- Review the test and the administration folder or manual. Become familiar with the directions to students.
- Be sure you have enough test booklets, scratch paper and answer sheets (if machine-scoreable answer sheets are used).
- Know who the students are and who will be tested.
- Decide what to do about students who come to the testing session late. Will they be permitted to take the test? Perhaps you would prefer a tardy room and a make-up test administration at a later date.
- Decide what you want students who finish the test early to do. Read? Sit quietly?
- Be positive about the test.

Having prepared yourself, check the place where the test will be given.

- Provide students adequate seating with writing surfaces large enough to hold the test booklets and test answer sheets.
- Seat students so they are not able to see each other's answers.
- Be certain all students can hear the test administration directions.
- Arrange for proctors (teachers or teacher aides) if they are needed.
- Examine the testing room for adequate ventilation and lighting. Check to see that it is free from excessive noise or interruptions.
- Test in classroom-sized groups, if possible.

- Make arrangements for the testing room well in advance of testing. Often the classroom is an excellent choice.
- Try to avoid testing on Monday morning or Friday afternoon when students may not feel "up" for testing.
- Schedule enough time for all students to finish The Practice SSAT-II. Perhaps test in two sessions—one for Communication Skills and one for Mathematics.
- Since taking tests can cause fatigue, if a student does require more than one hour, schedule an opportunity for completion of the test at a later time.

The Practice SSAT-II Test Administration Directions

Following are directions you might want to read aloud for administration of The Practice SSAT-II.

Today we are going to take The Practice SSAT-II--a test to help you practice some of the test-taking ideas you have learned and to determine whether you know all the skills tested by the SSAT-II. I am going to give you a test booklet and answer sheet (if appropriate). Do not start the test until I tell you. You must mark your answers on your separate answer sheet. Do not write in the test booklet. You must return the test booklet for use by other students when you finish the test. Please write your name (and other identification information if requested) on the answer sheet. I will give you time to read the letter on the cover of the test. (Pause)

The Practice SSAT-II is not a timed test, so you can work at your own speed. If you finish before others do, please sit or read quietly. Please do not talk until everyone is finished with the test.

Try to answer each question on the test, but if you come to a question you can't answer, skip it, and keep going. You can go back to the question later and make a good guess if you still do not know the answer.

We'll go over the test after everyone is finished (if this is planned). Are there any questions? Remember, read each question carefully, then choose the best answer. Take your time and do your best. You may begin.

If you are using a separate answer sheet, hold it up (or use an overhead projector) showing the area where students should put their name. Give students time to write their name and any other identifying information requested. Be sure to let students know that you will be collecting the test booklets and they are not to write in the test booklets.

If a machine-scoreable answer sheet is used, say:

We are now ready to start the test. Be sure to mark all of your answers on your answer sheet. Make all your answer marks heavy and black. Mark only one answer for each question. If you need to change any of your answers, be sure to erase your first answer completely. Always compare the number of your test question with the number of the answer space you are using—they should be the same.

After Testing is Completed

After testing, please collect the booklets from students and return to the school's test coordinator or other person designated to store the booklets.

Skills, Skill Statements and Item Numbers for The Practice SSAT-II

<u>Skill</u>		<u>Short Version of Skill Statement</u>	<u>Item Numbers</u>
Mathematics	17	Determine the time between two events.	12, 15
	24	Determine equivalent amounts of money.	20
	30	Solve problems involving whole numbers.	11, 14
	32	Solve problems involving decimal fractions or percents.	13
	33	Solve problems involving comparison shopping.	3, 6
	34	Solve problems involving a rate of interest.	7, 8
	35	Solve purchase problems involving sales tax.	5, 10
	36	Solve purchase problems involving discounts.	4, 9
	37	Solve problems involving measurement.	16, 17
	38	Solve problems involving the area of a rectangle.	18
	39	Solve problems involving capacity.	1
	40	Solve problems involving weight.	2
	41	Find information in graphs and tables.	19, 21
Communication Skills	11	Infer the main idea of a selection.	26
	12	Find specific information in a selection.	32, 33
	16	Infer the cause and effect of an action.	31
	20	Identify facts and opinions.	29, 30
	21	Identify an unstated opinion.	28
	26	Identify source to obtain information on a topic.	24, 25, 27
	28	Use index cross-references to find information.	38, 39
	29	Use highway and city maps.	40
	32	Include necessary information in letters.	22, 23
	33	Complete a check and its stub.	35, 36, 37
	34	Complete accurately common application forms.	34

Key for The Practice SSAT-II

Mathematics: 1-B, 2-F, 3-A, 4-G, 5-C, 6-F, 7-B, 8-F, 9-C, 10-G, 11-A, 12-H, 13-B, 14-I, 15-B, 16-G, 17-A, 18-F, 19-B, 20-H, 21-C. Communications: 22-I, 23-C, 24-I, 25-B, 26-H, 27-C, 28-F, 29-D, 30-G, 31-A, 32-H, 33-B, 34-F, 35-C, 36-G, 37-C, 38-H, 39-B, 40-F.



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Tallahassee, Florida
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Affirmative action/equal opportunity employer

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Adopted by the State Board of Education, Tallahassee, Florida, January 30, 1981

This reprint of a public document was promulgated at an annual cost of \$1,144.88 or \$87 per copy to provide test administration directions for administering The Practice SSAT-II to tenth grade students and others.